

E-learning system: new approach

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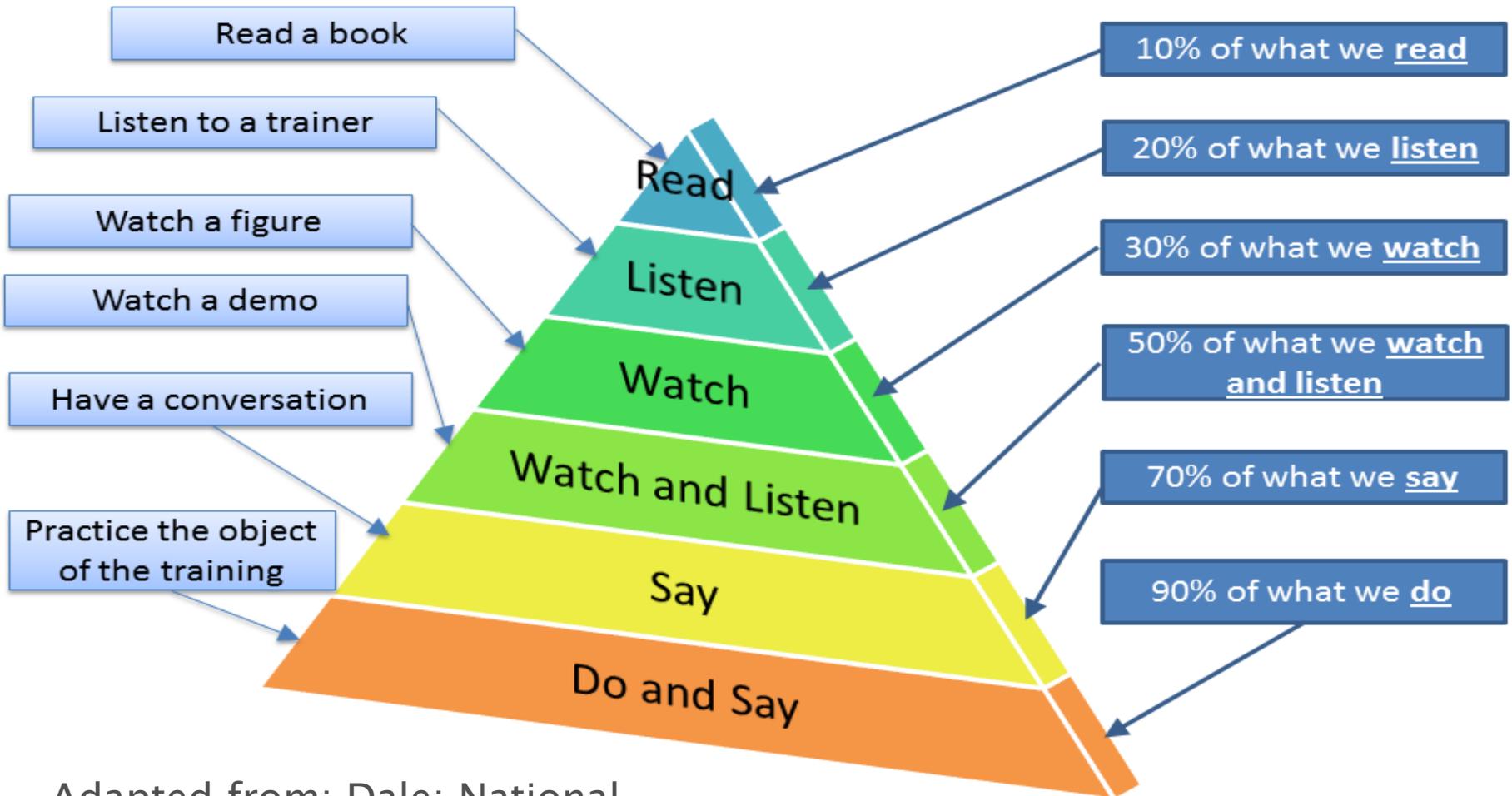
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Myths about e-learning...

- Cannot learn good...
- It is difficult...
- It is not qualitative...
- “I need communication with people!”
- “I can not plan the time!”
- “I need external motivation!”

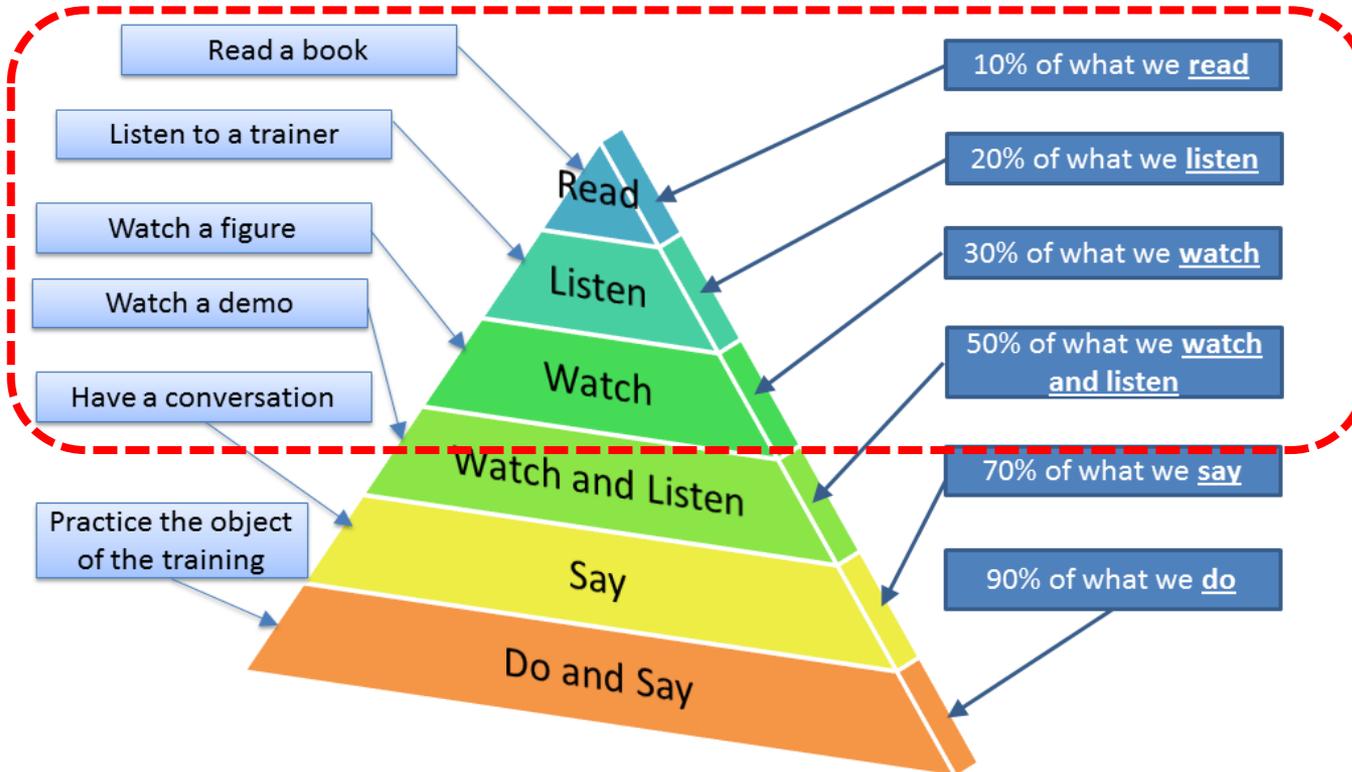


E-learning: effectiveness (1)



Adapted from: Dale; National Training Laboratories, Bethel, Maine.

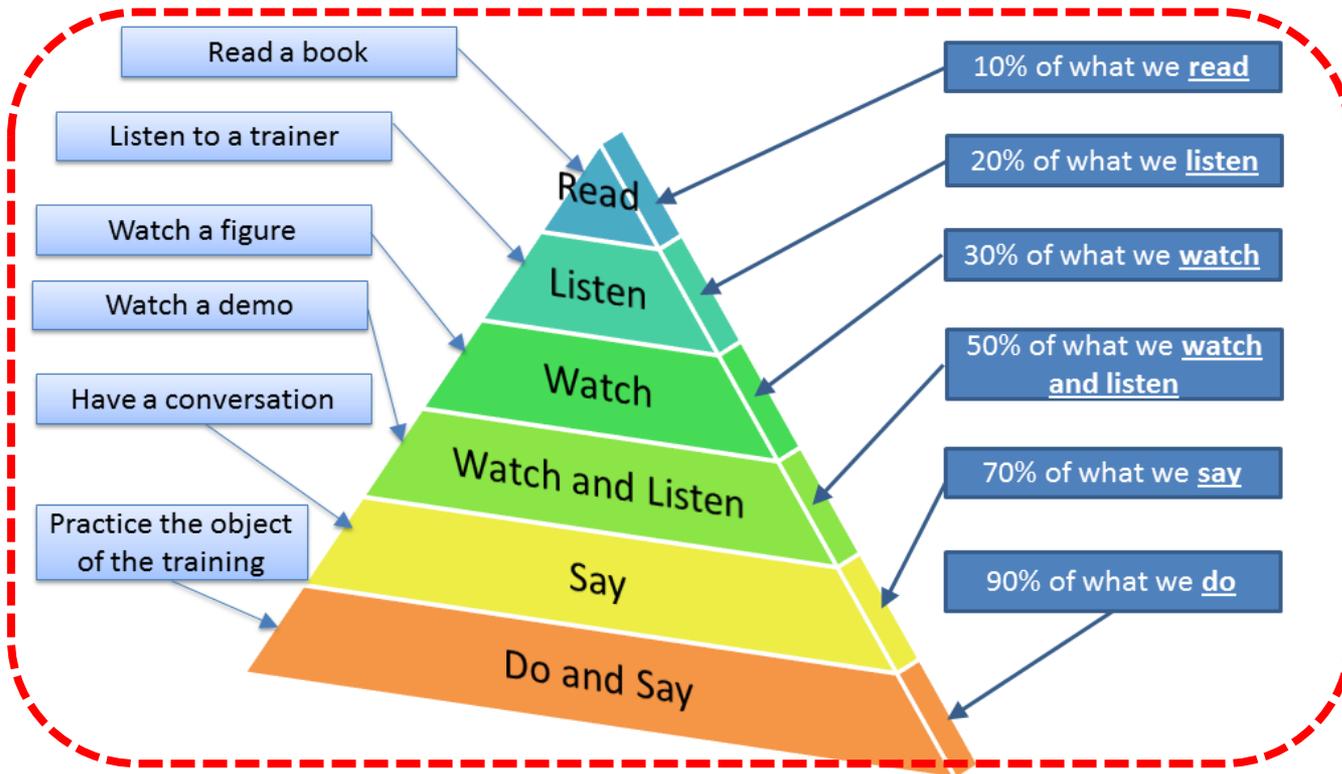
E-learning: effectiveness (2)



Traditional e-learning:

- ❖ Study materials
- ❖ Course description
- ❖ Individual or group tasks
- ❖ E-sources
- ❖ Video files
- ❖ Audio files

E-learning: effectiveness (3)



AC and UEC e-learning:

- ❖ Study materials
- ❖ Course description
- ❖ Individual or group tasks
- ❖ E-sources
- ❖ Video files
- ❖ Audio files
- ❖ Online lectures
- ❖ Online consultations
- ❖ Online exams
- ❖ Online workshops
- ❖ Online discussions and seminars

Moodle: place for studies and communication

Traditional: static approach

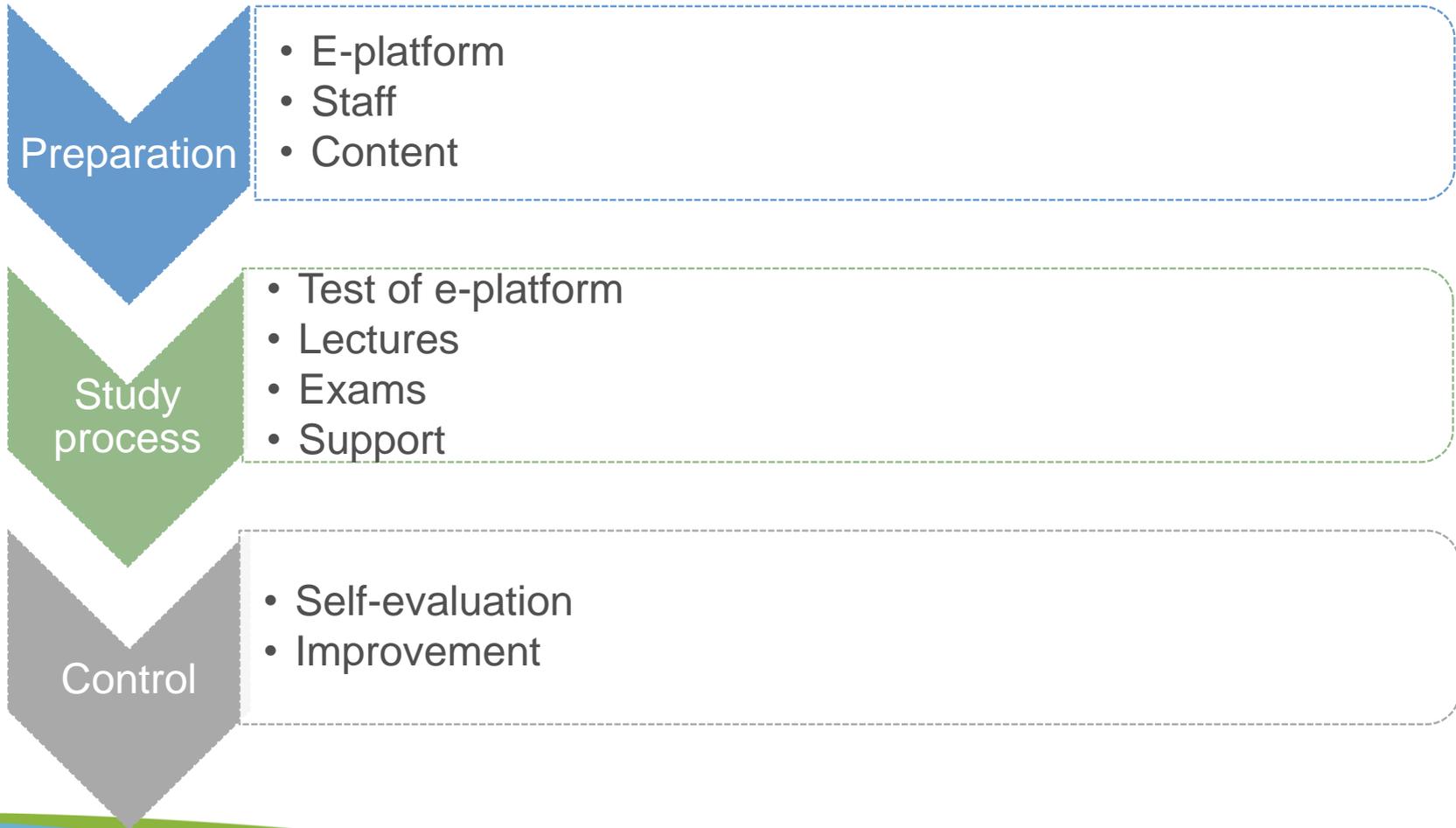
- ❖ Course description
- ❖ Study materials;
- ❖ Individual or group tasks
- ❖ E-sources
- ❖ Video files
- ❖ Audio files

AC and UEC: dynamic approach

- ❖ Forums for communication and questions
- ❖ Online lectures and its recordings
- ❖ Consultations
- ❖ Submission of individual or group tasks
- ❖ Assessment of individual or group tasks with comments
- ❖ Exams (written and oral)
- ❖ Questionnaires

E-course

E-learning system: organization



Thank you for your attention!

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